## **Beach Volleyball - Key Performance Objectives: Grade 4**

КРО	Objectives required	Assessment Criteria
1 Ball Handling	<ul> <li>Setting with the hands</li> <li>Hard driven ball reception</li> <li>Illegal attack hit</li> <li>First contact</li> </ul>	<ul> <li>Double contacts &amp; carried balls – Satisfies the assessor that they can recognise the different types of handling fault</li> <li>n/a</li> <li>n/a</li> </ul>
2 Protocols	<ul> <li>Match Protocol</li> <li>Ball Mark Protocol</li> <li>Medical Protocol</li> <li>Protest Protocol</li> </ul>	<ul> <li>Acknowledges the need to be suitably organised in respect of pre and post management of the game including personal appearance</li> <li>If doubt exists whether the ball is 'In' or 'Out', understands that they have the discretion to check the ball mark in the sand</li> <li>n/a</li> <li>n/a</li> </ul>
3 Off Court Performance	<ul> <li>Interaction with the players</li> <li>Interaction with the other referees &amp; officials</li> <li>Reference to role model</li> <li>Visibility</li> <li>Environment</li> </ul>	<ul> <li>Interaction with players – The referee should acknowledge the need for consistency and impartiality when dealing with players</li> <li>Interaction with the other referees &amp; officials – Understands the concept that teamwork with fellow officials off-court is very important</li> <li>Understands that as a referee, certain minimum standards of general behaviour are expected</li> <li>Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times</li> <li>Cultural differences – Respects any language and cultural differences of officials and players</li> </ul>
4 Teamwork / Interaction	<ul> <li>On court interaction</li> <li>Cooperative agreement (Between all officials on the court and personnel)</li> <li>Support</li> <li>Communication with court staff</li> </ul>	<ul> <li>n/a</li> <li>Between all officials on the court and personnel – Understands the roles and responsibilities of the auxiliary personnel and that they should be involved in the game</li> <li>n/a</li> <li>n/a</li> </ul>
5 Appearance / Communication	<ul> <li>Skills in English</li> <li>At meetings</li> <li>On court</li> <li>Body language</li> <li>Positioning</li> <li>Hand signals</li> </ul>	<ul> <li>Verbal and written – Must have a good level of English as the official language of Beach Volleyball</li> <li>Punctuality &amp; Uniform – Must be punctual and presentable</li> <li>Punctuality – Should arrive a minimum of 15 minutes before the scheduled match start time</li> <li>n/a</li> <li>Be able to recognise and demonstrate their correct use</li> </ul>
6 Game Management	<ul> <li>Preparation / Delays / Pace of the game</li> <li>Control</li> <li>Knowledge / Application of the rules</li> <li>Interference and Net Contact</li> </ul>	<ul> <li>Acknowledges the need to maintain a consistent and steady pace throughout the match</li> <li>Understands the need to maintain control throughout the match and show impartiality to both teams</li> <li>Recognises the need for consistent application of the FIVB rules for beach volleyball</li> <li>Can judge net contacts and cases of interference</li> </ul>
7 Scoring & Line Judging	Scorer     Line Judge	<ul> <li>Knows the basic elements and requirements for filling in an International scoresheet</li> <li>Knows the basic signals and positioning required on court whilst performing the role of a Line Judge</li> </ul>