## **Beach Volleyball - Key Performance Objectives: Grade 1**

KPO	Objectives required	Assessment Criteria
1 Ball Handling	Setting with the hands	Double contacts & carried balls – Demonstrated ability to recognise and call these faults in a match with a good level of consistency
	Hard driven ball reception	within a match and between matches  • Demonstrated ability to recognise a hard driven ball v non-hard driven ball in a match and call associated faults with a high level of
	Illegal attack hit	<ul> <li>consistency within a match and between matches</li> <li>Open hand attack, perpendicular attack – Demonstrated ability to call each of these faults. Referee is expected to call all perpendicular attack faults and open hand attack faults. Should also be able to describe clues that referees look for to help them identify these faults</li> </ul>
	First contact	<ul> <li>Interpretation and application – Demonstrated ability to recognise the difference between first (including service reception) and subsequent team contacts in relation to double contacts (not played with fingers) and call associated faults</li> </ul>
2	Match Protocol	Demonstrates a high level of organisation in respect of pre and post management of the game including personal appearance
Protocols	Ball Mark Protocol – Knowledge, application, initiation and timing	Demonstrates the elements of when and how a ball mark protocol is enacted in a match situation. Demonstrates a correct reading of difficult ball marks and can describe what is involved with and what they would say for communication with the audience
	Medical Protocol	Demonstrated ability to manage a medical injury during a match, including monitoring the 5 minutes and ensuring this is recorded correctly on the scoresheet by the scorer
	Protest Protocol	Ability to implement a Protest Protocol and record this correctly on the scoresheet
3 Off Court Performance	Interaction with the players	Understands & demonstrates the differences between the standards of acceptable behaviour on and off court
	<ul> <li>Interaction with the other referees &amp; officials</li> </ul>	Demonstrates a very high level of teamwork with fellow officials on & off-court
	Reference to role model	<ul> <li>Understands that as a referee, certain minimum standards of general behaviour are expected. Understands that the way they behave and their manner on and off court will be copied by others. Shows willingness to work with all grades of referees to help them to improve</li> </ul>
	• Visibility	<ul> <li>Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times. Actively seeks opportunities to assist in areas outside their role as a referee</li> </ul>
	Environment	<ul> <li>Cultural differences – Respects any language and cultural differences of officials and players</li> </ul>
4 Teamwork / Interaction	On court interaction	Demonstrates role model qualities in the way they interact with the court staff; has very good communication skills and actively motivates them to form a cohesive team
	<ul> <li>Cooperative agreement (Between all officials on the court and personnel)</li> </ul>	<ul> <li>Demonstrates a strong awareness of all personnel working in the field of play and is able to manage them effectively showing good co- operation but proactively taking charge of situations when appropriate</li> </ul>
	• Support	Consistently shows good support to the other match officials and keeps them engaged throughout in an authoritative manner
	<ul> <li>Communication with court staff</li> </ul>	Evidence that they communicate effectively with all court staff and can resolve any issues with the minimum of delay
5 Appearance / Communication	Skills in English	Verbal and written – Has a fluent level of English; is able to write full remarks on the scoresheet without assistance
	At meetings	• Punctuality, Uniform and Contribution – Must have a good level, be presentable and be a strong contributor to daily briefings (as req <sup>d</sup> )
	On court – Punctuality	Should lead by example and arrive before the scheduled match start time with refereeing team in place; mindful of the impact of delays
	Body language	<ul> <li>On and off court – Confidently adopts a relaxed body language when performing as 1<sup>st</sup> or 2<sup>nd</sup> referee. Reacts to difficult or tense situations with a calm and professional attitude</li> </ul>
	<ul> <li>Positioning</li> </ul>	<ul> <li>Pro-actively positions themselves correctly when performing the roles of 1<sup>st</sup> and 2<sup>nd</sup> referee with little or no improvements required</li> </ul>
	Hand signals	Satisfies the assessor that they use the correct hand signal appropriately and shows the fault signal only when its appropriate for clarity
6 Game Management	Preparation / Delays / Pace of the game	Manages game delays effectively and applies the game requirements with a high degree of consistency throughout the match
	• Control	<ul> <li>Satisfies the observer that they can control a match very effectively. Demonstrates confident decision making skills taking into account all available information and their impact on the outcome</li> </ul>
	Knowledge / Application of the rules	Demonstrates that they can apply the correct level with a significant degree of consistency; able to confidently handle unusual game situations and sell difficult calls
	Interference and Net Contact	Consistently applies the criteria for net contacts/interference and able to confidently explain their decisions to players in case of dispute
7 Scoring &	• Scorer	<ul> <li>Proven ability to score difficult matches confidently with no corrections and requires little or no supervision during the game. Is quickly able to complete the scoresheet at the conclusion of the match. Complete remarks for game interruptions or sanctions without prompting</li> </ul>
Line Judging	Line Judge	Proven ability to handle difficult games, with no clear errors. Carries out all protocols to a very high level